







NES International School Mumbai

- IB Continuum World School







POI 2020 - 2021






Early Years-2

Transdisciplinary Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Descriptor	(Inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities ; what it means to be human.)		(Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on , extend and enjoy our creativity; our appreciation of the aesthetic.)		(Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.)	(Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.)
Unit Title	Families		Communication		Community Helpers	Animals
Duration	June-August		September-November		November-January	January-March
Central Idea	Families are unique and function to meet the needs of its members.		Communication through the expression of feelings, thoughts and ideas allows people to understand each other.		In a community, people rely on each other.	People's actions promote animal survival.
Key Concepts	Form Responsibility Connection		Change Perspective Responsibility		Form Connection Responsibility	Connection Causation Responsibility
Related Concepts	Relationship Adaptation Diversity		Communication Emotions		Co-operation Dependence	Characteristics Relationships Needs
Lines of inquiry	Members of a family Responsibilities of different family members How families are the same and different		Ways people communicate with their words and actions Communicating through play Our responsibility in communicating with others		People and their roles within a community Workplaces and how they are identified Our responsibility towards the community	The different roles animals play in people's lives Sustainability of animals Our responsibility for the wellbeing of animals
Subject Focus	Social studies		Language Social studies		Social studies	Science Social studies
Approaches to learning	Social skills Self-management skills		Communication skills Thinking skills		Social skills	Research skills
Learner Profile attributes	Open minded Balanced		Communicators Reflective		Open minded Caring Thinkers	Inquirers Knowledgeable
Sustainable Development Goals						 

Reception

Transdisciplinary Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Descriptor	(Inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.)	Inquiry into orientation in place and time , personal histories, homes and journeys, the discoveries, explorations and migrations of humankind, the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives	Inquiry into the ways in which we discover and express ideas, feelings , nature, culture, beliefs and values, the ways in which we reflect on, extend and enjoy our creativity our appreciation of the aesthetic.	Inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles ; and the impact of scientific and technological advances on society and on the environment.		
Unit Title	Relationship	Lifestyle	Play	Materials		
Duration	June-August	August- October	November-January	January- March		
Central Idea	Relationships people have with others can have an impact on well-being	Living, learning and playing has changed over time	Through play we express our feelings and ideas and come to new understanding	Materials have properties which determines how people use them		
Key Concepts	Function Connection Responsibility	Function Change Responsibility	Connection Function Perspective	Form Change Connection		
Related Concepts	Behaviour Relationships Choices	Adaptation Technological advances	Imagination Creativity	Properties Classification Innovation		
Lines of inquiry	<ul style="list-style-type: none"> Roles within relationship Ways to build good relationships Importance of relationship 	<ul style="list-style-type: none"> Changes in lifestyle and learning overtime Student's responsibility then and now Impact of technology 	<ul style="list-style-type: none"> Communicating through play Imaginative use of materials Role of toys in play 	<ul style="list-style-type: none"> Behavior of materials Changing properties of materials Selecting materials for purpose 		
Subject Focus	<ul style="list-style-type: none"> Social studies 	<ul style="list-style-type: none"> Social studies Science 	<ul style="list-style-type: none"> Social studies 	<ul style="list-style-type: none"> Science 		
Approaches to learning	<ul style="list-style-type: none"> Social skills Communication skills Research skills 	<ul style="list-style-type: none"> Social skills Self-management skill Research skills 	<ul style="list-style-type: none"> Thinking skills Communication skills 	<ul style="list-style-type: none"> Thinking skills Research skills 		
Learner Profile attributes	<ul style="list-style-type: none"> Caring Principled 	<ul style="list-style-type: none"> Open-minded Risk-takers Reflective 	<ul style="list-style-type: none"> Communicators Reflective Thinkers 	<ul style="list-style-type: none"> Knowledgeable Inquirers Open minded 		
Sustainable Developmental Goals						






Foundation

Transdisciplinary Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Descriptor	Inquiry into the <i>nature of the self; beliefs and values</i> ; personal, physical, mental, social and spiritual health; <i>human relationships including families, friends, communities, and cultures; rights and responsibilities</i> ; what it means to be human.		Inquiry into the <i>ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</i> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into the <i>natural world and its laws, the interaction between the natural world</i> (physical and biological) and human societies, <i>how humans use their understanding of scientific principles, the impact of scientific advances on society and on the environment.</i>		Inquiry into <i>rights and responsibilities in the struggle to share finite resources with other people and other living things</i> ; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
Unit Title	Play		Festivals and celebrations	Light and shadow		Plants
Duration	June-August		August- October	November-January		January- March
Central Idea	Play helps us make meaningful connections and come to new understandings		People recognize important events through festivals and celebration	Light interacts with living and non- living world and creates visible phenomenon.		Plants support life on earth and contribute to people's lives
Key Concepts	Function Connection Perspective		Form Function Connection	Form Causation Change		Form Function Connection Responsibility
Related Concepts	Creativity Diversity		Beliefs cultures Values	Interaction Prediction		Interdependence Systems Classification
Lines of inquiry	Different types of play Connections we make through play Developing new ideas during play		Different types of festivals Ways of celebrating. How people connect due to celebration.	Lights and its sources Impact of light on living things Impact of light on non- living things Shadows and reflections		Types of plants How people use plants How plants contribute to life on earth Our responsibility towards plants
Subject Focus	Social studies		Social studies	Science		Science
Approaches to learning	Self managements skills Social skills Research skills		Social skills Communication Skills Thinking skills	Thinking skills Research skills		Research Skills Thinking Skills
Learner Profile attributes	Principle Open minded Reflective		Communicators Balanced Thinkers	Knowledgeable Reflective		Inquirers Risk takers Caring
Sustainable Developmental Goals						 



















Grade:1

Transdisciplinary Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Descriptor	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health ; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human	An inquiry into orientation in place and time; personal histories; homes and journeys ; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into the ways in which we discover and express ideas , feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic	An inquiry into the natural world and its laws , the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the interconnectedness of human-made systems and communities ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things ; communities and the relationship within and between them; access to equal opportunities ; peace and conflict resolution.
Unit Title	Balanced Lifestyle	Home Sweet Home	Visual Arts	Air	Product Analysis	Waste Management
Duration	April to July (1st Week)	July (2nd Week) to August (4th Week)	February 3rd Week to March 4th week)	January (1st week to February 2 nd Week)	November (2nd Week to December 3rd Week)	September (1st Week to October 3rd week)
Central Idea	The choices people make affect their health and well-being.	Population live in different types of dwellings	People express their passion, feelings, beliefs, ideas and values on local or global issues by informing others and taking action	Understanding the properties of Air can enable us to use it in a better Way.	All products goes through different processes before being consumed.	There are alternatives to discard waste.
Key Concepts	Causation Responsibility Perspective	Change Form Connection	Form Connection Perspective	Form Function Causation	Change Causation Function	Form Change Perspective
Related Concepts	Choice Influence	Population Location	Relationship Role Sequence	Force Energy Matter	Source Stages Profession	Reuse Recycle Conservation
Lines of inquiry	What it means to have a balanced lifestyle How the choices we make affect our life Different sources of information that help us make choices	Effect of location on the survival of living things Different types of homes and shelters Learning information about our own place and materials used in it	Different art forms How we can use various art forms to express ourselves How we can communicate through various art forms	Composition and evidence of the exisistence of air What air can do and how we use it Our role in reducing air pollution	Products go through different processes before being consumed. Sources of products Stages that products go through and the jobs involved in the process	Types of waste we create Ways we can reduce the amount of waste we create Interesting ideas to reuse waste materials
Subject Focus	Science Social studies	Social studies Science	Social studies Visual Arts	Science Social studies	Social studies	Science Social studies
Approaches to learning	Self-management skills Thinking skills	Research skills Thinking skills	Self-management skills Research skills	Social skills Communication skills	Research skills Thinking skills	Social skills Self-management skills
Learner Profile attributes	Balanced Principled Inquirers	Balanced Open minded	Thinkers Inquirers	Caring Reflective	Knowledgeable Communicators	Reflective Risk takers Balanced
Sustainable Developmental Goals	<div><div>3GOOD HEALTH AND WELL-BEING</div><div>4QUALITY EDUCATION</div></div>	<div><div>11SUSTAINABLE CITIES AND COMMUNITIES</div><div>5GENDER EQUALITY</div></div>		<div><div>15LIFE ON LAND</div><div>9INDUSTRY, INNOVATION AND INFRASTRUCTURE</div><div>13CLIMATE ACTION</div></div>	<div><div>12RESPONSIBLE CONSUMPTION AND PRODUCTION</div><div>8DECENT WORK AND ECONOMIC GROWTH</div></div>	<div><div>2ZERO HUNGER</div><div>6CLEAN WATER AND SANITATION</div><div>12RESPONSIBLE CONSUMPTION</div><div>13PROTECT THE PLANET</div><div>7AFFORDABLE AND CLEAN ENERGY</div></div>
















Grade:2

Transdisciplinary Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Descriptor	(Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human)	(Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.)	(Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic)	(Inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.)	(Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.)	(Inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution)
Unit Title	Self Awareness	Places we live	Performing Arts	Weather	Technological inventions	Planet Earth
Duration	Oct 2nd week to Nov 4th week	Jan 4th week to Mar 2nd week	Aug 4th week to 1st week of Oct	April 1st week to June 4th week	Dec 1st week-January 3rd Week	April-2nd week- June 4th week
Central Idea	Self awareness informs our learning and development	People's lives are influenced by the time and place in which they live	Performing Arts offer opportunities for creativity, expression and enjoyment in different cultures.	Changes in the weather impact daily life.	Technological inventions impact the world of work and leisure.	Human actions can preserve or endanger our planet.
Key Concepts	Responsibility Connection Perspective	Form Change Causation	Form Causation Connection	Change Function Perspective	Function Connection Perspective	Connection Causation Responsibility
Related Concepts	Relationship Behaviour Communication	Chronology Similarities//Differences Diversity	Perceptions Self-expression	Sequencing Adaptation	Innovation Systems Problem solving	Interdependence Conservation
Lines of inquiry	1. Exploring personal characteristics, abilities and interests 2. Awareness of ourselves in social situations 3. Using self awareness to set goals	1. Unique features of where we live 2. Lifestyles in different places (urban/rural) 3. Ways in which our host country has changed over time	1. How cultures communicate ideas through performing arts 2. Common features of performances 3. Ways to create a performance to express a theme or idea	1. Weather patterns 2. Methods of predicting weather 3. Effects of weather changes on daily life	1. Types of technological inventions and how they work 2. Important technological inventions and their impact 3. Technological inventions as a helping aid to solve problems	1. Human impact on environment 2. Ways in which ecosystems are affected 3. Our responsibility towards living things
Subject Focus	Social studies	Social studies	Social studies Language	Science Social studies	Social studies Science	Science Social studies
Approaches to learning	Social skills Communication skills	Thinking skills Research skills	Communication skills Social skills	Research skills Self-management skills	Thinking skills Communication skills	Self-management skills Social skills
Learner Profile attributes	Thinkers Caring Balanced	Inquirers Thinkers	Communicators Open -minded Reflective	Inquirers Reflective	Knowledgeable Balanced	Caring Risk takers Principled
Sustainable Development Goals			-			

Grade:3

Transdisciplinary Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Descriptor	(Inquiry into the nature of the self ; beliefs and values; personal, physical, mental, social and spiritual health ; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.)	(Inquiry into <i>orientation in place and time</i> ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind ; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.)	(Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic.)	(Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies , how humans use their understanding of scientific principles, the impact of scientific and technological advances on society and on the environment.)	(Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.)	(Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things ; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.)
Unit Title	Body Systems	Exploration and Discoveries	Artists	Materials	Organizations	Sustainability
Duration	1st week of April to 1st week of July	2nd week of July to 2nd week of August	3rd week of August to September	1st week of October to end of November	1st week of December to 2nd week of February	3rd week of February to March
Central Idea	Lifestyle choices influence how well our body systems function.	Exploration leads to discovery and develops new understandings.	People express their passion, feelings, beliefs, ideas and values on local or global issues by informing others through action.	Natural materials can undergo changes that may provide challenges and benefits for society and the environment.	People create organizations to solve problems and support human endeavors and enterprise.	Consumption of finite resources impacts the sustainability of our earth.
Key Concepts	Form Connection Responsibility	Form Causation Perspective	Form Perspective Function	Function Change Responsibility	Function Causation Perspective Responsibility	Form Causation Responsibility
Related Concepts	Wellbeing Choice Interdependence	Exploration Discovery Inventions	Expressions Transformation Pattern	Transformation Industrialization	Work Collaboration Entrepreneurship Services	Sustainability Resources conservation action
Lines of inquiry	1.The systems in our body 2.How the parts of a system work together 3.Choices that impact healthy bodies	1.Explorations over a period of time 2Feelings and attitudes associated with exploration. 3.What we learn through exploration	1.Different forms of artistic expressions 2.Our responses to the expressions 3.The creative process	1.Conditions that cause reversible and irreversible changes in materials 2.How societies take advantage of the properties of materials 3.The impact of retrieval, production and the use of materials on the environment	1.Purpose of organizations 2.Why people join organizations 3.Strategies for problem solving within an organization 4.What makes an organization successful	1.Finite and infinite resources 2.How we use finite and infinite resources 3.The sustainability of finite resources
Subject Focus	Social Studies	Science	Social Studies	Social studies	Social Studies	Science
Approaches to learning	Research skills Thinking skills	Research skills Communication skills	Research skills Social skills	Research skills Self-management skills	Self-management skills Social skills	Social skills Communication skills
Learner Profile attributes	Balanced Caring Knowledgeable	Inquirers Reflective	Communicators Open minded	Knowledgeable Thinkers Balanced	Risk takers Principled	Open minded Caring Communicators
Sustainable Developmental Goals	   	  	  	 	  	  

Grade:4

Transdisciplinary Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Descriptor	An inquiry into <i>the nature of the self</i> ; beliefs and values; <i>personal, physical, mental, social and spiritual health</i> ; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.)	(Inquiry into <i>orientation in place and time</i> ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; <i>the relationship between and the interconnectedness of individuals and civilizations</i> , from local and global perspectives.)	(Inquiry into <i>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity</i> ; our appreciation of the aesthetic.)	(Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies, how humans use their understanding of scientific principles, <i>the impact of scientific and technological advances on society and on the environment</i> .)	(Inquiry into <i>the interconnectedness of human-made systems and communities</i> ; the structure and function of organizations; <i>societal decision-making</i> ; economic activities and their impact on humankind and the environment.)	(Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; <i>communities and the relationship within and between them</i> ; access to equal opportunities; peace and conflict resolution.)
Unit Title	Brainwaves	Civilizations	Media	Energy	Government systems	Biodiversity
Duration	February 1st week - March	December 2nd week - January 4th week	August 4th week-October 1st week	October 2nd week-December 1st week	1st week of April to 1st week of July	July 2nd week-August 3rd week
Central Idea	Advances in neuroscience have enabled us to understand who we are as learners.	Evidences of past civilization can be used to make connections to the present day societies.	People express their passion, feelings, beliefs, ideas and values on local or global issues by informing others through action.	Energy may be transformed, converted and used to support human progress.	Government systems influence the lives of citizens.	Biodiversity relies on maintaining the interdependent balance of organisms within systems.
Key Concepts	Connection Perspective Function	Form Change Connection	Form Function Perspective	Form Change Causation	Function Causation Responsibility	Connection Causation Responsibility
Related Concepts	Learning— Identity Mindset Learning styles	Continuity Progress Difference Validity	Communication Imagery Technology	Conservation Transformation Sustainability	Equality Citizenship Governance Law Politics	Balance Biodiversity Interdependence Pattern
Lines of inquiry	The connection between the brain and our learning Our capacity to keep on learning Technology as a tool to understand how brain works	Characteristics of civilizations and societies Changes from past to present Process involved in collecting, analyzing and validating evidences	Different kinds of media Elements of communication through media Influence of media on people's opinions and ideas	Forms of energy Storage and transformation of energy Renewable and sustainable energy and its impact on the earth	Government systems and their impact on citizens How decision making practices reflect human rights The rights and responsibilities of citizenship	Interdependence within ecosystems, biomes and environments Causes of interconnection between organisms How human interaction with the environment affects the balance of systems
Subject Focus	Social studies Science	Social studies Science	Social studies Language	Science Social Studies	Social studies	Science Social studies
Approaches to learning	Self-management skills Communication skills	Thinking skills Social skills	Social skills Self-management skills	Research skills Self-management skills	Social skills Communication skills	Thinking skills Research skills
Learner Profile attributes	Open-minded Communicators Reflective	Principled Inquirers Thinkers	Communicators Risk takers Balanced	Principled takers Reflective	Risk- Knowledgeable Open minded Balanced	Caring Knowledgeable Thinkers
Sustainable Developmental Goals				  	   	    

Grade:5

Transdisciplinary Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Descriptor	(Inquiry into the nature of the self; beliefs and values; <i>personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</i>)	(Inquiry into <i>orientation in place and time</i> ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.)	(Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.)	(Inquiry into the <i>natural world and its laws</i> , the interaction between the natural world (physical and biological) and human societies, how humans use their understanding of scientific principles, the impact of scientific and technological advances on society and on the environment.)	(Inquiry into the <i>interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making</i> ; economic activities and their impact on humankind and the environment.)	(Inquiry into <i>rights and responsibilities in the struggle to share finite resources with other people and other living things</i> ; communities and the relationship within and between them, access to equal opportunities ; peace and conflict resolution.)
Unit Title	Change	Topography	PYP Exhibition	Science around the world	Internet for humankind	Poverty
Duration	August 4th week- September	April- May (2nd week)	August(3rd week)- March (4th week)	December 1st week)- January (2nd week)	June (4th week)- August 3rd week	October- November
Central Idea	We all experience and react to change as we grow up.	Topography affects people's lifestyles and culture.	People express their passions, feelings, beliefs, ideas and values on local or global issues by informing others and	People apply their understanding of science to solve problems and meet needs.	Internet has changed the way in which people access information and connect to each other.	Poverty impedes the potential of human performance.
Key Concepts	Change Connection Causation	Form Causation Perspective	Form Function Connection Causation Change Perspective Responsibility	Form Function Responsibility	Function Change Responsibility	Connection Function Responsibility
Related Concepts	Pattern Adolescence Transition Transformation Self-concept Mindfulness	Geography Landscape Culture Interconnection	Passions Identity	Chemical and physical changes Food Science Matter Fibre to Fabric Magnetism Motion and Measurement of Distances Light , Shadow and Reflection Electricity and Circuits	Network Access Platform Ethics	Zero hunger Good health Well being Quality education Clean water and sanitation
Lines of inquiry	The physical, emotional and intellectual changes that occur during adolescence Factors that contribute to well being throughout adolescence How relationships contribute to our self - concept	Topography of continents How India's topography affects culture, food, dance, religion and art. The interconnectedness between cultures	Local and global issues The '100 languages' in which we can express our learning Taking meaningful action Staging of exhibition	Science-around the world The application of science to solve problems and meet needs The impact of scientific advancement	How the internet works The ways that the internet has changed how humans connect Being safe and responsible online	Poverty and human rights Peace, Justice and strong institutions Sustainable cities and communities
Subject Focus	Social studies Science PSPE	Social studies Science	All subjects	Science	Science Social Studies	Social studies Science
Approaches to learning	Social skills Self-management skills	Research skills Thinking Skills	Research skills Thinking skills Communication skills Self-management skills	Research skills Thinking skills Communication skills	Social skills self-management skills	Thinking skills Social skills
Learner Profile attributes	Open minded Risk takers Reflective	Knowledgeable Communicators Caring	All	Inquirers Knowledgeable Thinkers	Principled Reflective Inquirers	Thinkers Caring minded Open-
Sustainable Development Goals	