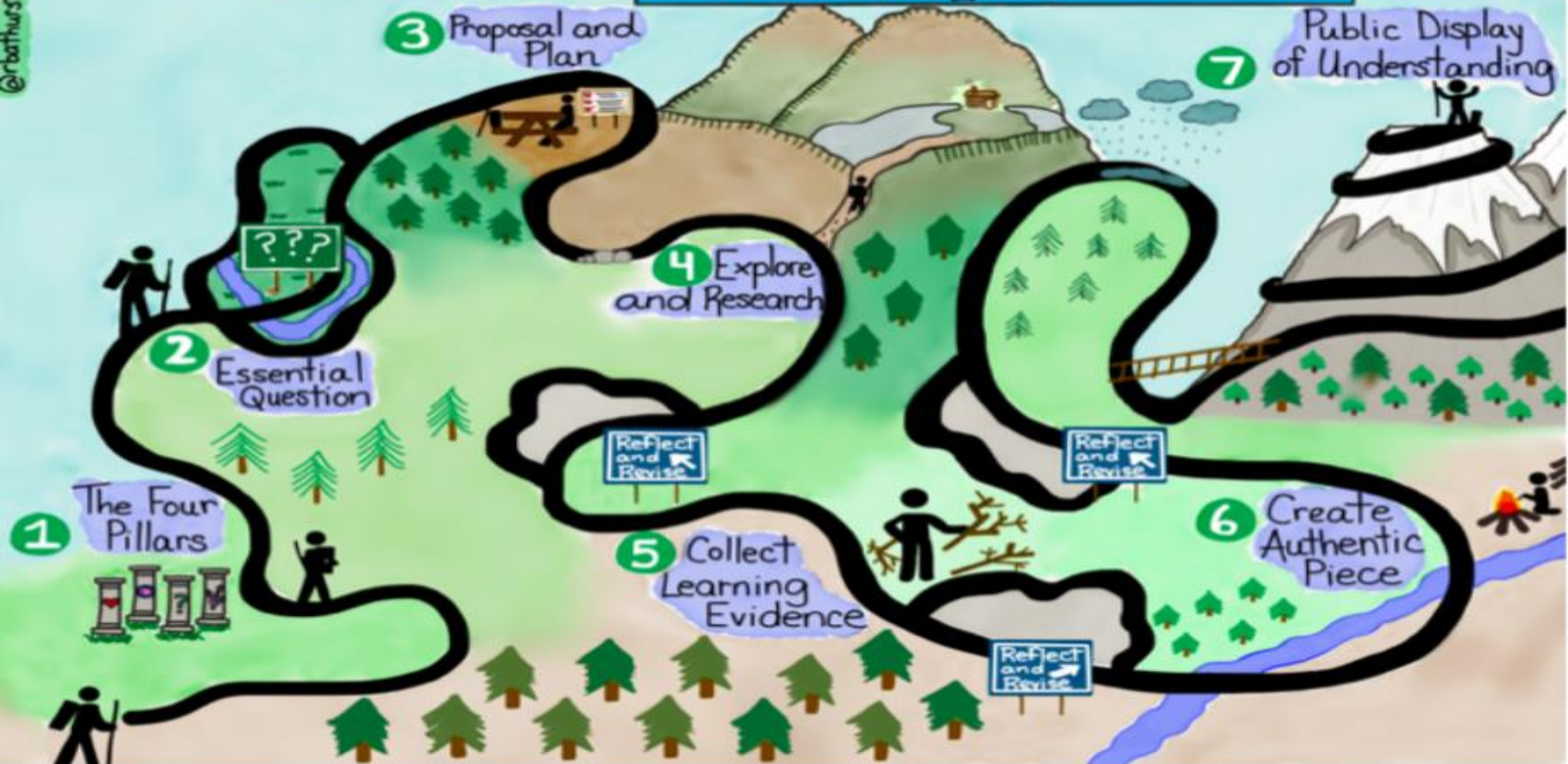


A peek inside my entrepreneurial journey

By Vedant Ramani



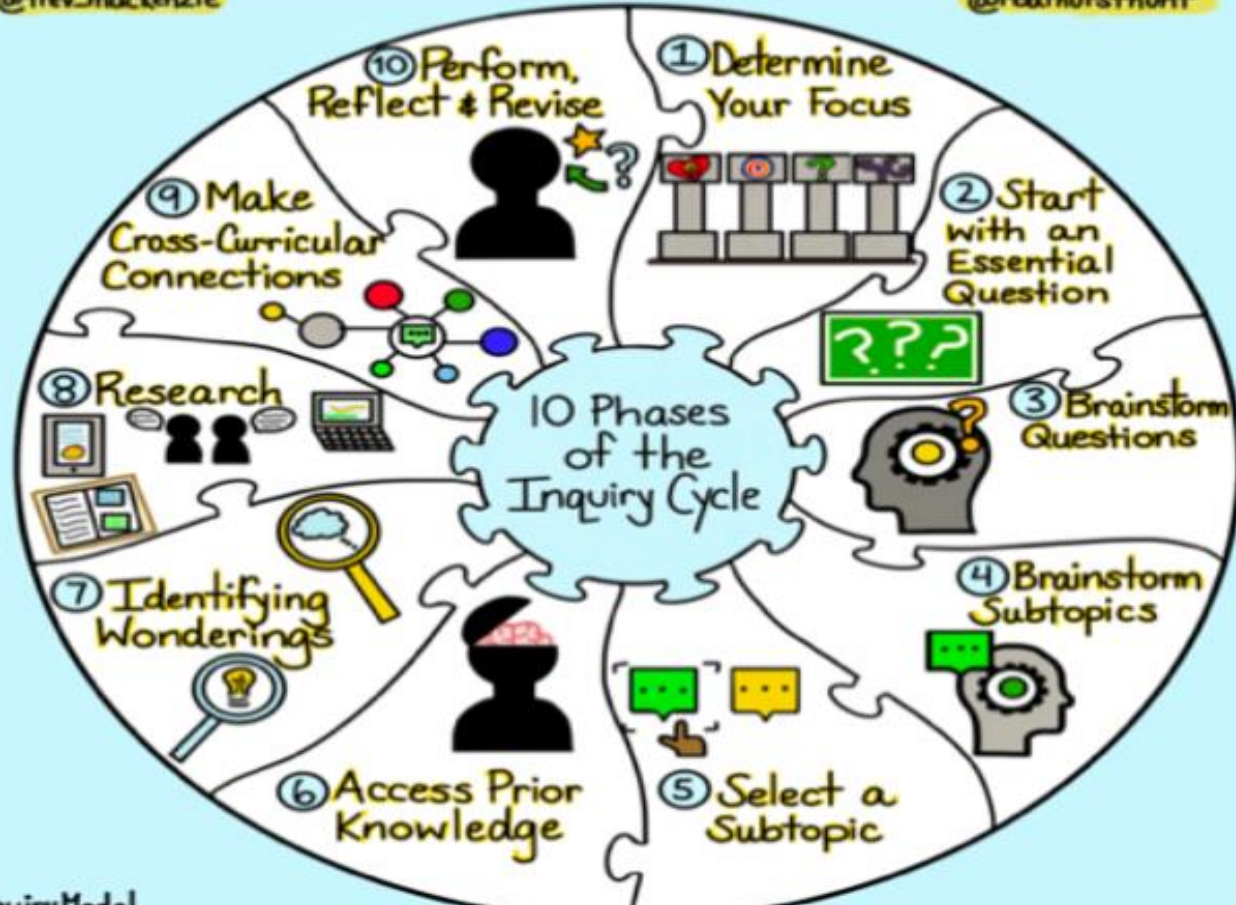
The Inquiry Process



The Inquiry Cycle

@trev_mackenzie

@rbathursthunt



The Four Pillars of Inquiry

By: @trev_mackenzie

INQUIRY

Explore a
Passion



Aim for a
Goal



Delve into
Your Curiosities



Take on a
New Challenge



Prior Knowledge

Student Motivation

Depth of Understanding

Connections to the World

Student Agency

Enriched Experiences



Step 1	
I understand the purpose of the Exhibition	
I have identified a global issue or opportunity that has significance to me	
My issue connects with our school or local context	
I am starting to connect ideas and think about how I will take action	
I am reflecting on and documenting my learning process	



Step 2

I have developed a Central Idea



I have developed Lines of Inquiry



I am documenting the questions I have about my inquiry



I have connected with my mentor and planned 'check-in' times



I am reflecting on and documenting my learning process





Step 3

I understand what it means to take action



I am connecting 'action' with my inquiry



I am undertaking primary and secondary research



I am connecting with people/organizations in my community



I am reflecting on and documenting my learning process





Step 4

I have a plan for how I am going to make my learning visible



I am able to connect my learning back to my Central Idea and Lines of Inquiry



My issue connects with our school or local context



I am connecting ideas and developing my inquiry



I am reflecting on and documenting my learning process





Step 5

I am preparing for the culmination of the Exhibition



I am undertaking action connected to my inquiry



I am refining my inquiries



I am considering the environmental impact of my culminating presentation



I am reflecting on and documenting my learning process





Step 6

I am ready to share my learning journey



I know what message I want to share with my learning community



I have thought of how I will get feedback from my learning community



I have shared my learning with my mentor and thanked them for their support

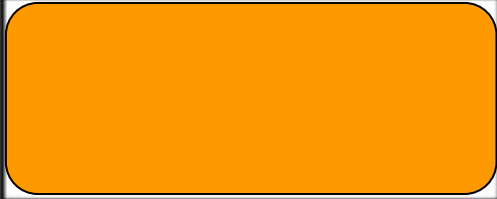


I have reflected on and documented my learning process



Purpose of PYP exhibition

Colour



This colour captures the essence of PYPx because I think that orange represents the sun, reflection, friendship, fun and study.

Symbol



This symbol captures the essence of PYPx because it represents creativity and problem solving skills that I have imbibed through my learning experience in PYP.

Image



This image captures the essence of PYPx because this exhibition plays a very big role in our education life and will help us with our education foundation as our foundation will map our future growth.

TAKE A BOW

I wish that our exhibition was manual. So many stands in the auditorium with students explaining their project, some students talking to each other and doing naughty things.

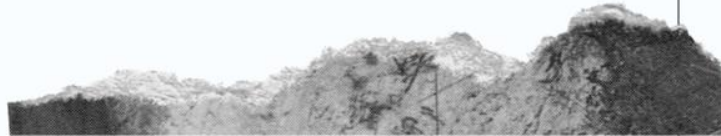
It would've been so FUN !! The ending of our exhibition is only going to be the beginning of our glorious learning. So let's be ready.

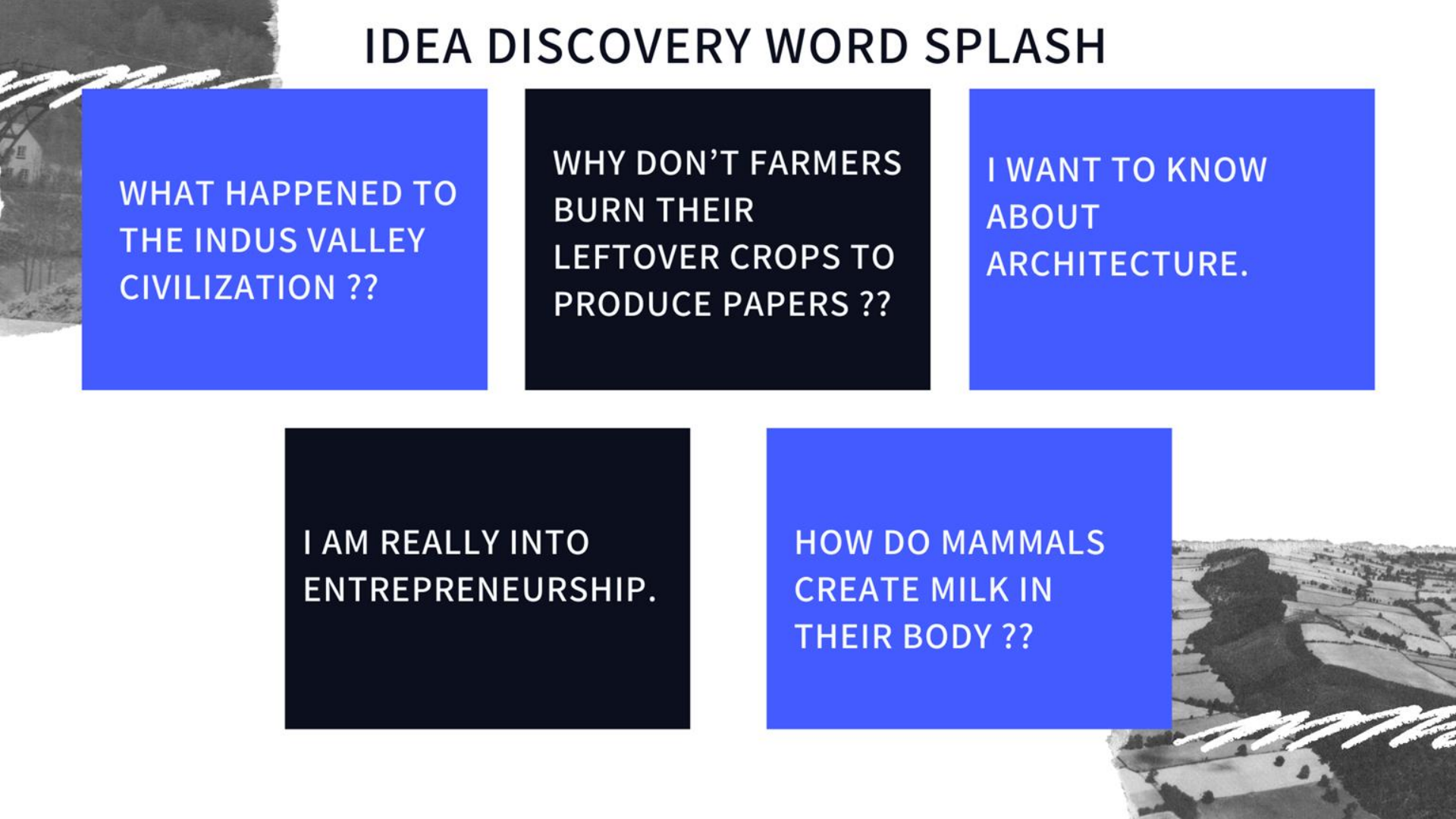


ESSENTIAL AGREEMENTS



We agree to -

- 
1. MAINTAIN ACADEMIC HONESTY THROUGHOUT THE PROCESS OF THE PYP EXHIBITION.
 2. PREPARE THE WORK SAMPLES IN CLASS AND SHOW OWNERSHIP OF WORK.
 3. ABIDE BY THE TERMS AND CONDITIONS OF THE PYP EXHIBITION.
 4. USE SUSTAINABLE PRACTICES.
 5. PARTICIPATE, COLLABORATE AND CONTRIBUTE EFFECTIVELY.
 6. REFLECT THROUGHOUT THE PROCESS OF THE PYP EXHIBITION.
 7. COMPLETE OUR LEARNING JOURNAL ON TIME EVERY DAY.
 8. RESPECT THE WORK AND OPINION OF MY PEERS.
 9. PRACTICE TIME MANAGEMENT AND SELF-MANAGEMENT.
 10. SELECT PROBLEMS OR ISSUES WITH LOCAL OR GLOBAL SIGNIFICANCE.
- 



IDEA DISCOVERY WORD SPLASH

WHAT HAPPENED TO
THE INDUS VALLEY
CIVILIZATION ??

WHY DON'T FARMERS
BURN THEIR
LEFTOVER CROPS TO
PRODUCE PAPERS ??

I WANT TO KNOW
ABOUT
ARCHITECTURE.

I AM REALLY INTO
ENTREPRENEURSHIP.

HOW DO MAMMALS
CREATE MILK IN
THEIR BODY ??



Your interest/passion/issue and why you choose it?

I want to learn more about the field of the share market and I want to experience the journey of an entrepreneur as entrepreneurship is a really exciting topic to learn about.

In entrepreneurship, you get to use your brain properly as you use your creativity skills to sell the product and you use your thinking skills to survive all the ups and downs in your business.

Why I choose this topic?

Entrepreneurship helps us in honing our skills and teaches us how to manage our money. Learning entrepreneurship is important for kids to learn because it helps us succeed in our life and teaches us the value of money. Kids these days only know how to spend money without realising the effort it's taken to earn that money.

The Team



VEDANT RAMANI
GROUP MEMBER



JOANNA MALAL-
GROUP MEMBER



SHIVEN SOOD-
GROUP MEMBER



PREETY KOCHHAR-
GROUP MENTOR

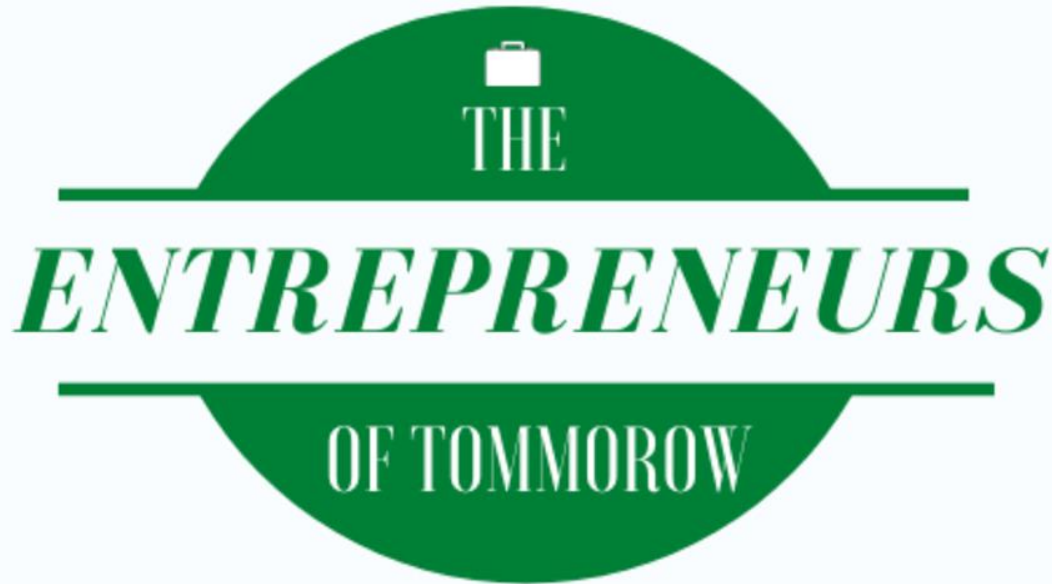
PROVOCATION

Provocation video

In this video we observed that kids are changing the world with their inputs. Some are donating food, giving employment, etc to the people under the poverty line. The video also taught us how to be change-makers and how to be independent in life. The video was really inspiring and it was really fun watching it. I would also recommend this video to other children who are dependent on their parents.



Our logo



We selected this logo for the
Entrepreneurship group
As the colour green represents money and
the suitcase represents the business.

My Ikigai- Architecture



WHAT THE WORLD NEEDS

I want to be an architect and explore new things.

WHAT AM I GOOD AT

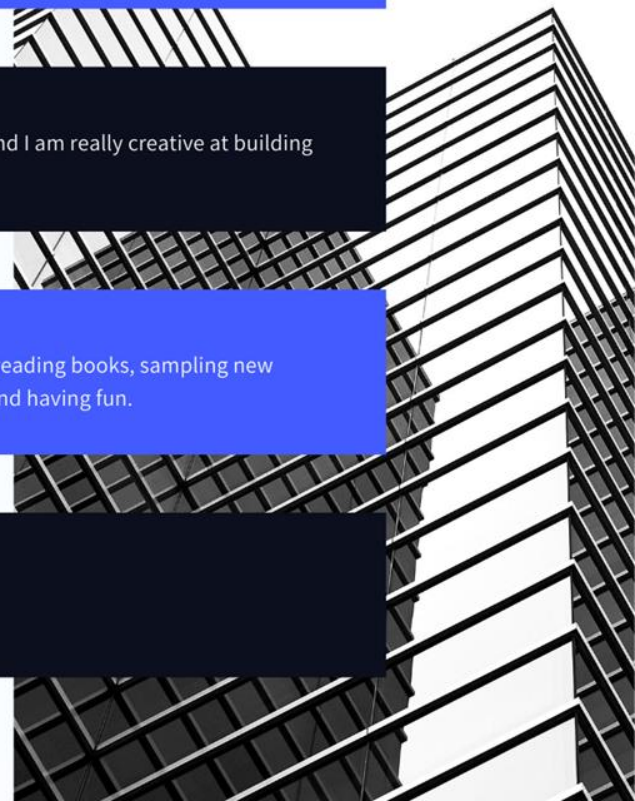
I am good at observing, hearing, exploring and I am really creative at building things.

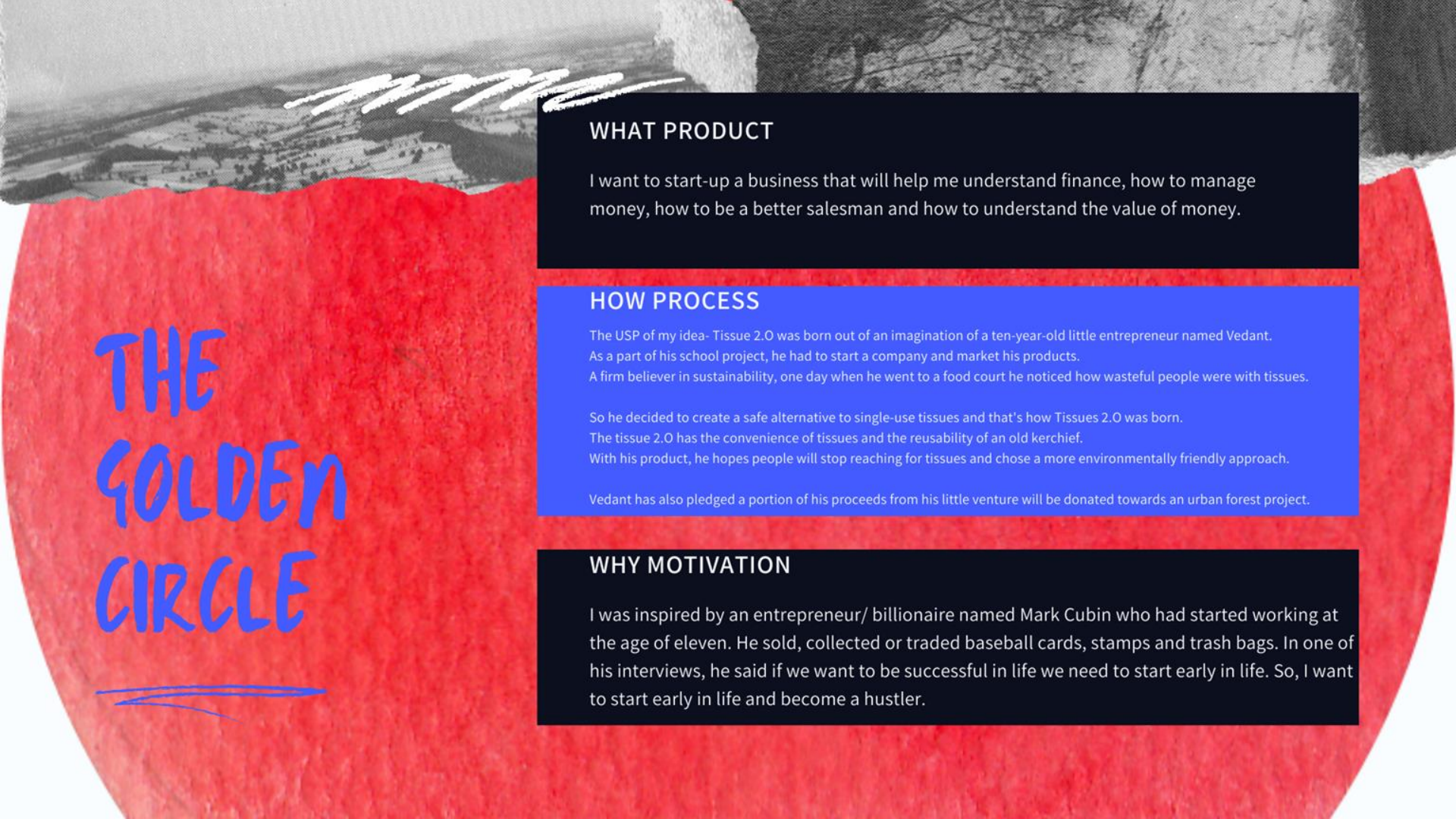
WHAT I LOVE

I love exploring, making stories in my head, reading books, sampling new cuisines, observing the facade of buildings and having fun.

WHAT WILL I BE PAID FOR

I will be paid well for being an architect.





THE GOLDEN CIRCLE

WHAT PRODUCT

I want to start-up a business that will help me understand finance, how to manage money, how to be a better salesman and how to understand the value of money.

HOW PROCESS

The USP of my idea- Tissue 2.0 was born out of an imagination of a ten-year-old little entrepreneur named Vedant. As a part of his school project, he had to start a company and market his products.

A firm believer in sustainability, one day when he went to a food court he noticed how wasteful people were with tissues.

So he decided to create a safe alternative to single-use tissues and that's how Tissues 2.0 was born.

The tissue 2.0 has the convenience of tissues and the reusability of an old kerchief.

With his product, he hopes people will stop reaching for tissues and chose a more environmentally friendly approach.

Vedant has also pledged a portion of his proceeds from his little venture will be donated towards an urban forest project.

WHY MOTIVATION

I was inspired by an entrepreneur/ billionaire named Mark Cubin who had started working at the age of eleven. He sold, collected or traded baseball cards, stamps and trash bags. In one of his interviews, he said if we want to be successful in life we need to start early in life. So, I want to start early in life and become a hustler.



AN INQUIRY INTO THE WAYS IN WHICH WE DISCOVER AND
EXPLORE IDEAS, FEELINGS, NATURE, CULTURE, BELIEFS AND
VALUES; THE WAYS IN WHICH WE REFLECT ON, EXTEND AND
ENJOY OUR CREATIVITY, OUR APPRECIATION OF THE AESTHETIC.



UMBRELLA CENTREL IDEA



PEOPLE EXPRESS THEIR PASSIONS, FEELINGS, BELIEFS,
IDEAS AND VALUES ON LOCAL OR GLOBAL ISSUES BY
INFORMING OTHERS AND TAKING ACTION.

GROUP CENTRAL IDEA

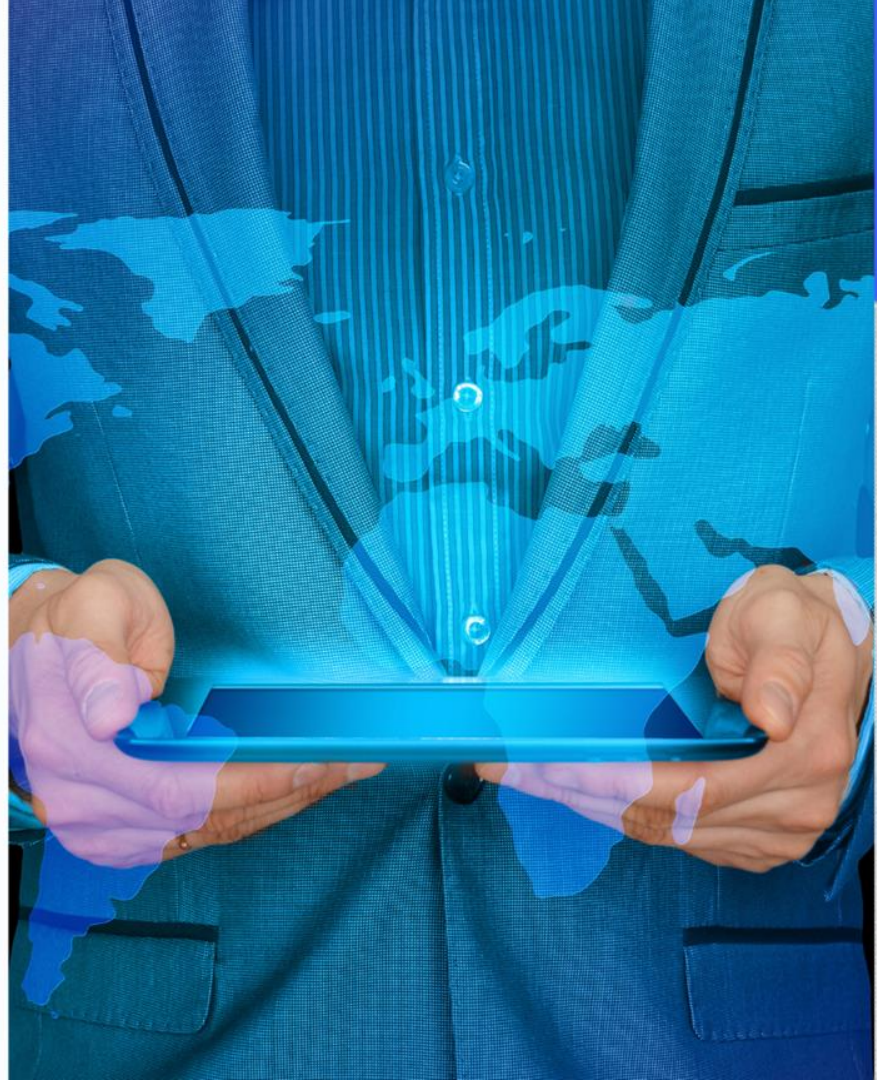
SOCIAL ENTREPRENEURSHIP HELPS PEOPLE UNDERSTAND THE ECONOMY, SHARPEN THEIR THINKING SKILLS, BE SELF-RELIANT AND ALSO BE RESPONSIBLE CITIZENS OF SOCIETY.



#Group

CENTRAL IDEA? DID YOU WRITE ONE? IS IT LOCAL OR GLOBAL?

BUSINESS AND MONEY AFFECTS EVERYONE
GLOBALLY. ENTREPRENEURSHIP HELPS PEOPLE
BECOME RELIANT, MANAGE/ UNDERSTAND THE
VALUE OF MONEY AND IT EVEN MAKES YOU A
RESPONSIBLE CITIZEN. HENCE, THIS IS A GLOBAL
ISSUE.



#AREALGLOBALISSUE

OTHER IB ELEMENTS- ATL SKILLS, LEARNER PROFILE ATTRIBUTES



ATL skills-

Communication skills- We will use communication skills to communicate with our audiences.

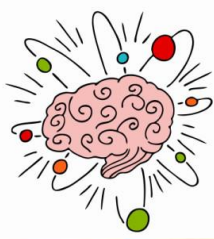
Research skills- We will use our research skills to research our topic's details.

Learner profiles -

Communicators- We will communicate with people to make them understand our topic.

Inquirers- We will inquire more about our topic.





Lines of Inquiry

- **Local and global issues**
- **The 100 languages in which we can express our learning**
- **Taking meaningful action**
- **Staging of exhibition**





LINES OF INQUIRY



1. The elements and steps required for creating a business.
2. How can entrepreneurs be responsible, profit sharers and use fair trade practices.
3. Taking meaningful action
4. Staging of the exhibition

WHAT DO YOU ALREADY KNOW? PRIOR KNOWLEDGE

Entrepreneurship is the activity to create new business

An entrepreneur is a person who creates businesses, is an innovator, makes his own unique products and makes his own market. While a businessman is a person who sticks to an old concept/ product and will struggle to fit in a market.

What do you need to be an entrepreneur- You have to be disciplined, have money, assets, your goods, government permissions, a whole lot of workers for your company, you need to be hardworking, you need to have a lot of knowledge, be a risk-taker, etc.



Burning questions (relating them to key concepts ?)



I want to know the “PROPER” way of starting up a
business and a proper way to write a business plan.



#THINK!!



KEY CONCEPT

The key concept that we have chosen for our unit, entrepreneurship is function as we are learning all about entrepreneurship like, who is an entrepreneur, how to start creating businesses, what is entrepreneurship, how does it work and much more.



PERSONAL CONNECT



Guest lecture by Mrs Leena Ramani

We had a guest lecture which was hosted by Mrs Leena Ramani. She is a marketing professor with seventeen years of experience. She taught us about entrepreneurship like what is entrepreneurship, what is the difference between a customer and consumer, what are goods, what are assets and much more.



0:07:54

1:16:51



Type here to search



ENG

18:50

27-03-2021



Who is an Entrepreneur

- A person who undertakes the risk of starting a new business venture is called an **entrepreneur**.
- An **entrepreneur** creates a firm/oraganisation, where **capital and labour** is invested in order to produce goods or services for profit.

loss



0:13:11

1:11:34



How to Become an Entrepreneur

4 P's

1. Identify the **need** of the consumer.
2. Develop or source a **Product** to satisfy the need.
3. **Price** it right which will motivate the prospective consumer to purchase the same. Right price helps the entrepreneur to earn profits.
4. **Promotion** / Advertising is required . it to create awareness about the product's existence and its availability.
5. **Place / Physical Distribution:** The right place where the consumer can purchase the product with least efforts.

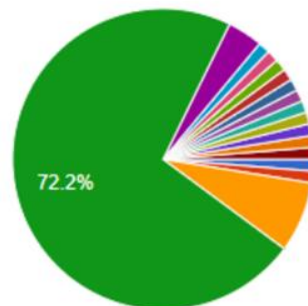
GLOBAL CONNECT

GOOGLE FORM

We created this google form so that we could understand global perspectives on entrepreneurship. We gathered responses from all over the globe. It really help us gain insights into entrepreneurship.

4. What are the skills required to be an entrepreneur ?

79 responses

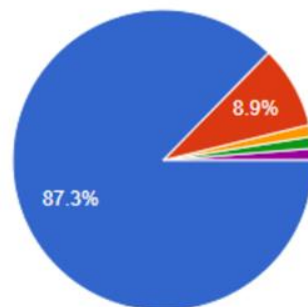


- Discipline
- Hard work
- Thinking skills
- All of the above
- Responsibility, management skills
- Goal
- Creativity and solution oriented
- Trust in yourself, resiliencr

▲ 1/2 ▼

5. Failure is an integral part of an entrepreneur's journey.

79 responses



- True
- False
- Not necessarily in each case and also how it is viewed is also important
- Depending on how you work and organize yourself
- We dont fail but we learn from mistakes at our own cost and reputation

GLOBAL CONNECT

PAUL AND MIKE GUEST LECTURE

A guest lecture from the founder of Paul and Mike.
Paul and Mike is a chocolate brand and we had a guest lecture from its founder named Vikas Temani. He taught us about entrepreneurship, how to be fair traders, how to convince our wholesalers and much more. He also shared his company's story and how all this started.





My learning process:

Visible Thinking Routines

The visible thing routine that I chose-Exploring ideas>Think, puzzle and explore.

The questions-

1. What do you think you know about this topic?
2. What questions or puzzles do you have?
3. What does the topic make you want to explore?

Answers-

1. I know how to run a business, the basics of entrepreneurship and how to handle money.
2. How does the stalk market exactly work ??
3. The topic entrepreneurship is really fun and whenever I think about it, it gives me a feeling to learn more about business. Also whenever I am learning about entrepreneurship it gives me this sudden excitement that I am about to start a business.

Write about the learning process:LOI 1



Personal connect-We took up a guest lecture by Mrs Leena Ramani(My Chachi).

Global connect- We made a google form submitted it globally so that we understand about the global perspectives on entrepreneurship.

I learnt the basics of entrepreneurship, what is it, how to start-up a business, what are the important things about being an entrepreneur and I also understood the true value of money.



#Startingofthejourney

LOI ASSESSMENT

ENTREPRENEURSHIP BOOK

For our LOI 1 assessment, we had created a book on entrepreneurship which was reflected on our learning for the 1st LOI. It was a really fun experience making the book. There were approximately 6 chapters in the book and the last one was like a puzzle where you had to create your own company.

THE ENTREPRENEURS OF TOMMOROW

*When I grow up,
I would love to become
an entrepreneur.*

Authors:
Vedant Ramani,
Shiven Sood and
Joanna Malal.

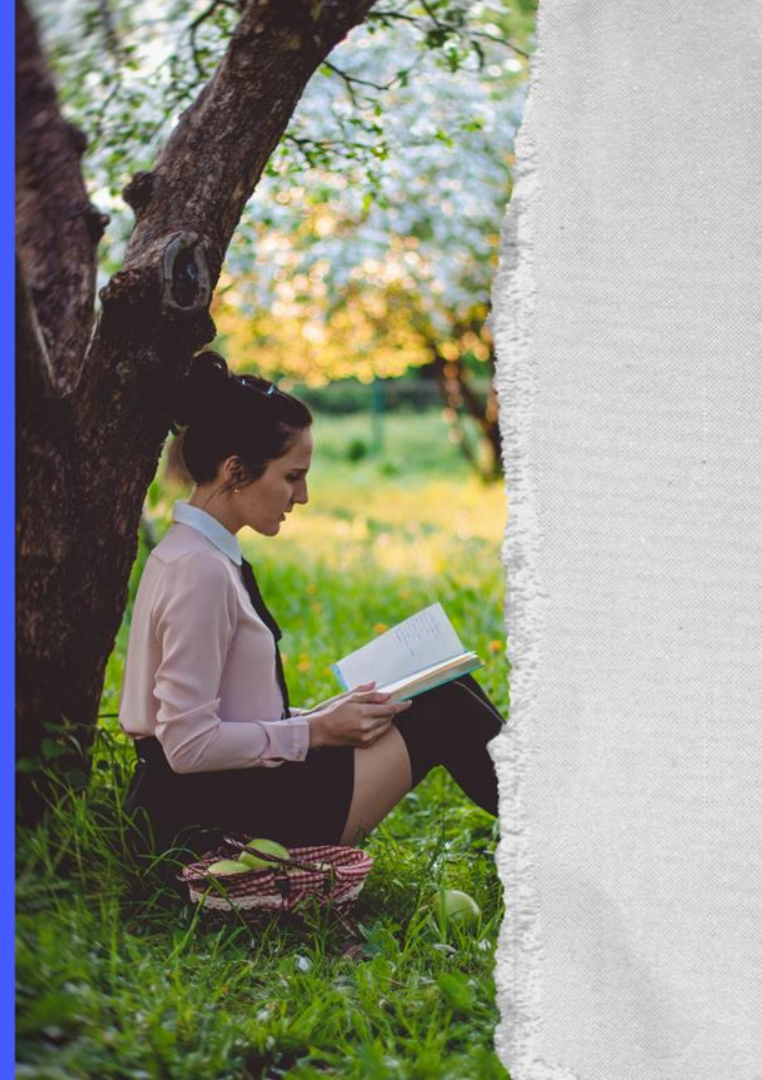
Our book's cover page

WRITE ABOUT THE LEARNING PROCESS: LOI 2



Personal connect- Mr Pravin Malal hosted a guest lecture for us about the basics of entrepreneurship, how the market works, what are taxes, what is the difference between taxes and income taxes, he taught us about GST, many more things related to the stalk market.

Global connect- We had a guest lecture by the company Paul and Mike which is a chocolate brand. We had also called Sustainable Living and the climate action group because Paul and Mike is an eco-friendly company. So we got benefited from their entrepreneurial skills and the other 2 groups got benefited from their sustainability and carbon emission practices.



❖ **TISSUE 2.0**

THE KERCHIEF REIMAGINED!
COMES WITH 10 REUSEABLE
100% COTTON PULL OUTS!

TO ORDER :

+91 9653118335

KIDSDIDWHAAT@GMAIL.COM



WRITE ABOUT THE LEARNING PROCESS:LOI 3

I wanted to start a company that solved a problem and was also sustainable. So I founded Tissue 2.0. My company sells a sustainable alternative to tissues. It is a combination of regular tissue and our good old kerchiefs.

A portion of the profits I will get from the sale,
I will donate a portion of the amount towards an urban forest project.

#SAVETHEWORLD
#TISSUE2.0



Write about the learning process:LOI 4

This whole exhibition helped me a lot in my entrepreneurial journey. It was a long and challenging process. It helped me understand how the stock market works, how do taxes work, how to start up a business, how to convince people, how to earn money, I understood the real value of money and how is it important, I learnt how to manage a business, I attended a lot of guest lecture on entrepreneurship which helped me a lot and much more.

This all was a long, fun journey and I thank all my classmates, parents and mentors for giving me this wonderful chance to learn and share it with you all.



How did you find the information you were looking for (interviews, surveys, experiment, articles etc) ?



Basically, in every single LOI, we had a personal and global connect thing where we need to gain knowledge about our topic by globally available resources or personnel available resources. We did a lot of guest lectures, forms surveys and we also read articles. Afterwards, in the 3rd LOI, we had to take up actions related to our topic. And this is where I started a company called tissue 2.0. Last but not least we have the 4th LOI which is the staging of the exhibition where we have to explain our whole Exhibition journey.



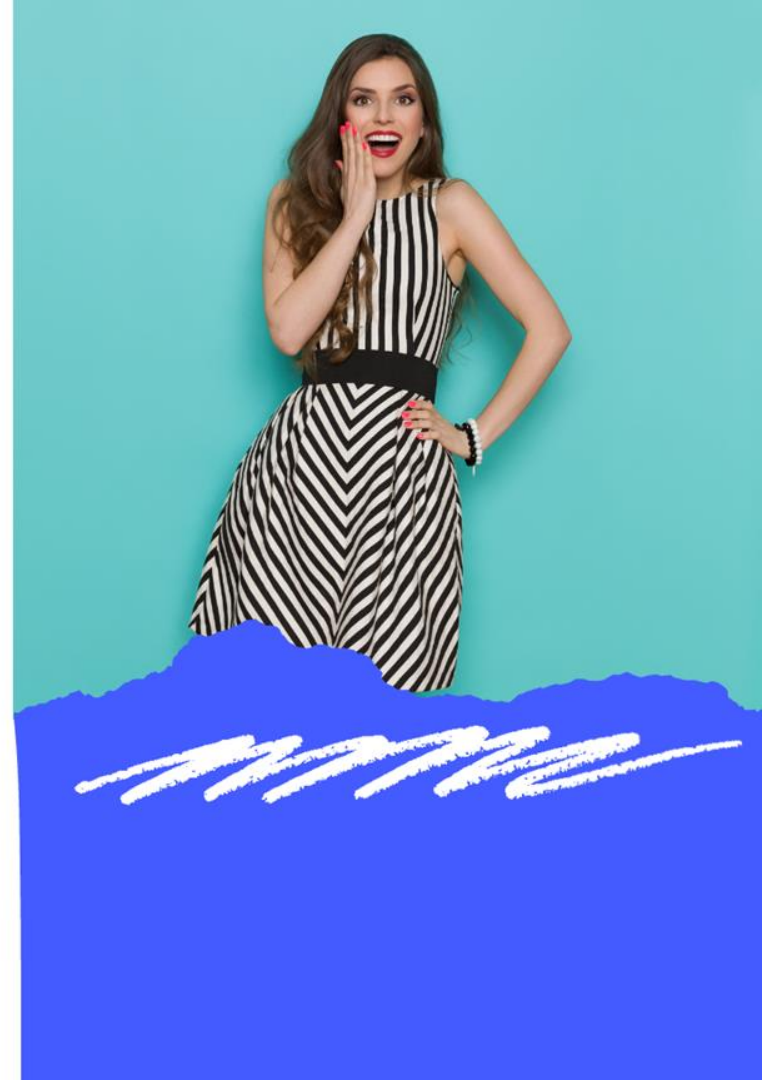
DO YOU STILL HAVE
MORE QUESTIONS
AFTER YOUR
RESEARCH ??

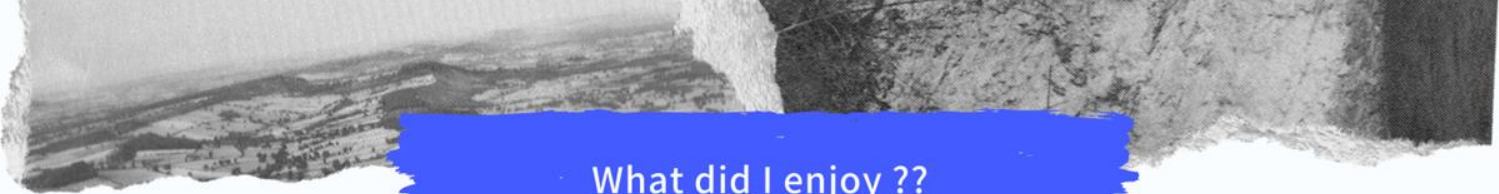
I UNDISCOVERED A LOT OF THINGS ABOUT THE
ENTREPRENEURIAL WORLD. BUT I DO HAVE ONE
QUESTION- I WANT TO KNOW "EXACTLY"
HOW THE STALK MARKET WORK?

What did you find surprising or interesting



I found a lot of surprising things for eg- I realised that canva had a video option where you could create your own video which helped me create my Tissue 2.0 ad, I saw the whole process of how screen printing is done which was very fun observing/exploring and the last most surprising thing about my journey was that I had the potential to turn myself from a normal kid to a kidpreneur.





What did I enjoy ??

It was really fun being a part of the exhibition. It was an amazing, informative, exciting and interesting journey. I gained a lot of knowledge about entrepreneurship.





How would you describe yourself using the learner profile attributes? I was a risk-taker when

I was a risk-taker when I decided to not go with my friends and produce masks because that was an easy option so I took a risk and made a company named tissue 2.0 which produces eco-friendly tissues.



What ATLs did you use most? Are there skills you should work more on?

The Atl skills I used-I used social skills and collaborated with my teammates. I used communication and research skills to communicate with others and to research data about entrepreneurship. I used my thinking skills to think and come up with creative ideas.

The skills I have to work on- I need to work a little bit on my time management skills as I submit my tasks late sometimes.



Pros

Cons

#PROSANDCONS

What did you learn about yourself during the exhibition?



I learnt that my thinking potential is very high if I use it properly in my studies.
But sometimes I become lazy and lose track of time. This is why I have to work on
my time management skills. Rest all is okay.

IF YOU WERE TO DO THE
EXHIBITION AGAIN, WHAT
WOULD YOU DO DIFFERENTLY?
WHAT ARE YOUR GOALS?

I wouldn't change anything as I am proud of the position I am in right now and I have worked so hard that it also helped me turn into a businessman. So I am not going to change my position.

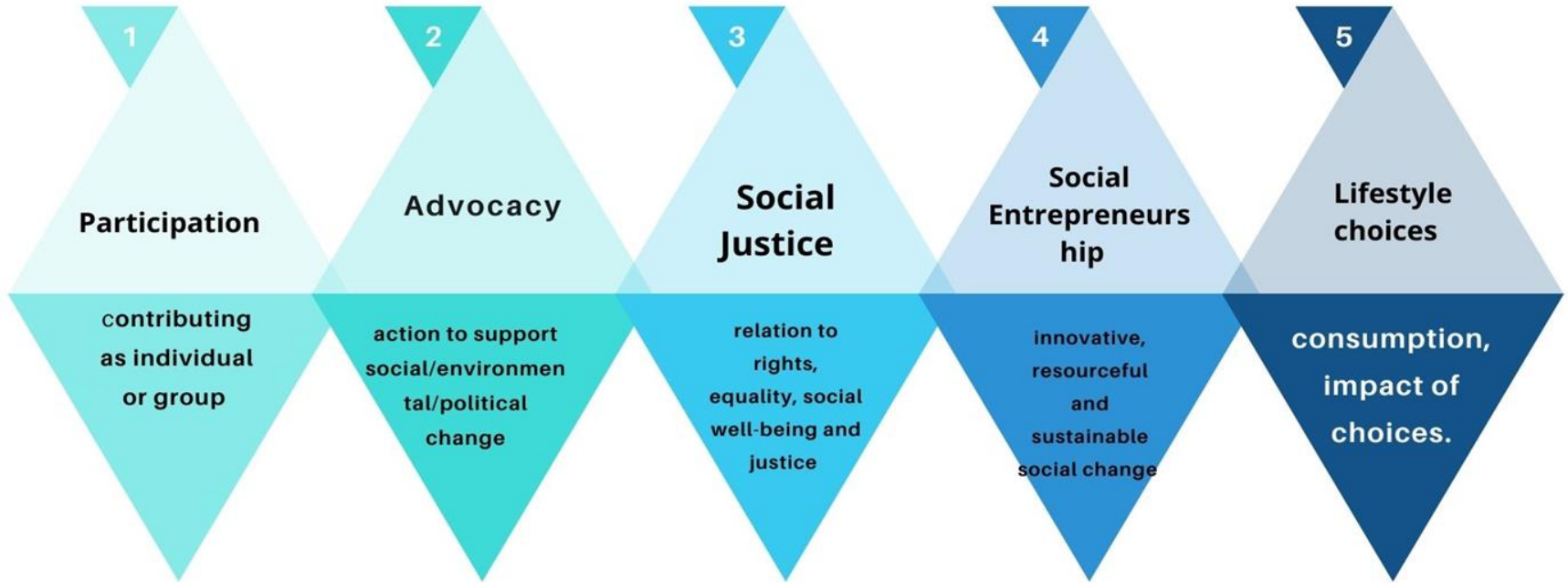
SET
GOAL

MAKE
PLAN

STICK
TO IT

REACH
GOAL

Action in the PYP



WHAT ACTION DID YOU TAKE?

In our 3rd line of inquiry, we had to take up an action based on our topic. The action that I took up was that I started a company from scratch. My company's name is tissue 2.0 and it produces and eco-friendly alternative to tissues. It has the convenience of a tissue and the reusability of an old kerchief. And what makes it more eco-friendly is that a portion of our proceeds is donated to an urban forest project in Arrey colony. Basically, tissue 2.0 helps you become an environment superhero so join our fight for climate change and become an environment AVENGER.



LOI 3 EVIDANCE OF LEARNING



1ST PROTOTYPE



FINISHING OF 1ST PROTOTYPE



STITCHING IN PROCESS



DESIGN DEVELOPMENT



THE SCREEN PRINTING PRCESS



THE FINAL PRODUCT !



Whatsapp helped me communicate with my customers/consumers.



Google helped me with my research.



Google docs helped me track my orders.



Canva helped me create ppt's videos, designs and much more.



Hangouts helped me stay in touch with my mentors, classmates and group members.

WHICH DIGITAL
TOOLS HELPED
YOU ORGANIZE
AND RECORD
YOUR DATA:

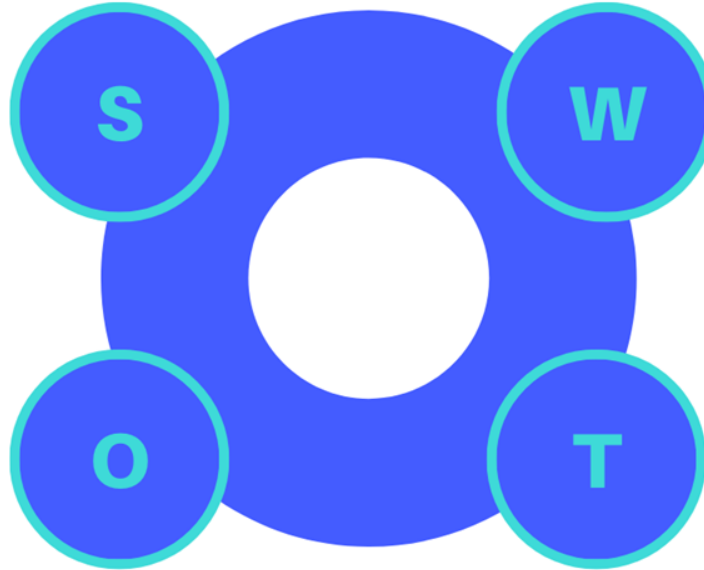


STRENGTHS

I am a natural learner, I am creative, I am good at listening and I am a person who likes to see on the positive side of things.

OPPORTUNITIES

I can become an entrepreneur, I can become a school counsellor, I can become Maths teacher, I can become an actor.



WEAKNESSES

I am lazy sometimes, I need to work on my time management skills, I get aggressive sometimes.

THREATS

I do loose focus, sometimes I lose track of time.



Bibliography

[Link](#)

[Link](#)

I seeked a little help from my mentors and
parents.



Grows	Success criteria	Glow
Yes I do submit my work on time but I still need to work on my time management skills	Do I submit my work on time ??	
	Do I do my work in creative ways ??	Yes, I submit my assessments on unique and creative ways.
	Am I lazy while doing work ??	Well sometimes I do act lazy while I am doing work but rest of the time I am an active learner.

STUDENT'S
RUBRIC (CO-
CONSTRUCT
WITH GROUP):

2 STARS AND A WISH

STUDENT LEADERS



It was a really fun experience doing the exhibition.

Star



I felt really proud of myself when I became an entrepreneur and founded tissue 2.0.

Star



I wish our exhibition would've taken place in the school's auditorium.

Wish

PARENT'S REFLECTION



HOW DO YOU FEEL ABOUT THE PYP EXHIBITION?

The exhibition was a perfect backdrop for the kids to reflect and showcase their true inner passions. The process was overwhelming and challenging in its initial stages but as kids are curious learners, they adapted well and provided evidence of their learning to the best of their abilities. It was a whole new experience for us to witness learning take shape in this student led format.

WHAT MAKES YOU SAY THAT?

As Vedant was exploring his topic, entrepreneurship, It was great to see him collaborate, take command of his own actions and follow his heart.

He didn't settle for anything easy and that I believe is learning in its true sense. The process has been challenging, but it has taught him to look inwards, especially with the SWOT analysis, he is able to weigh his strengths and navigate around his weaknesses well.

This whole process has been a great experience and we hope to keep this pace of learning and reflection up after the exhibition too.



#Weallloveourparents

TEACHER REFLECTION



DID THE STUDENT IDENTIFY SIGNIFICANT CONNECTIONS THAT THEY WANTED TO EXPLORE?

Vedant identified the significant connections (personal and global) that he wanted to explore.

DID THE STUDENT EXPLORE ALL WAYS TO UNDERSTAND THE CONNECTIONS THAT HELPED HIM/HER TO UNWRAP THE PARCEL?

Vedant explored in all ways to understand the connections that helped him to unwrap the PYPx.

DID THE STUDENT DECIDE HOW TO ACT, SO THAT THE LAST WRAPPING PAPER CAME LOOSE AND THE TREASURE WAS IN REACH?

Vedant gave a very lucid demonstration of ACTION as a result of the inquiry journey.



#Thankyouteachersforeverything